Laval Junior Academy

Academic Year: **2026-2027**	**Department:** **English Language Arts**
Subject: ELADP-200 **Teacher: K.Sanchez-Soares**	**Level:** **Diversified Path to Learning Year 2**

Term 1: 0%

School Reporting Date(s) Anecdotal Report: October 15th, 2026
Term I Report Card: November 19th, 2026

Teacher Methods of Communication:
Curriculum night, anecdotal report, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom, Mozaik

Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	NR	NR	NR
Reads and listens to written, spoken, and media texts	Poetry, short stories, elements of a short story, reading strategies/reading comprehension, articles, response to literature, vocabulary development	1 to 4	0%
Produces texts for personal and social purposes	Various styles of writing: poems, narrative/short story writing, creative writing, editing strategies, grammar, expressive/journal writing, formal writing	1 to 4	0%

TERM 2: 0%

School Reporting Date(s): Term 2 Report Card: February 18th, 2026

Teacher Methods of Communication:
E-mail, agenda, Google Classroom, parent-teacher conferences, Mozaik

Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	0%
Reads and listens to written, spoken, and media texts	Selected literature, novels, articles, reading strategies/reading comprehension, multi-modal texts, response to literature, vocabulary development	1 to 4	0%
Produces texts for personal and social purposes	Various styles of writing: narrative writing, creative writing, letter writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	0%

TERM 3: 100%

School Reporting Date(s): Term 3 Report Card: End of June 2027

Teacher Methods of Communication:
E-mail, agenda, parent-teacher conferences, Google Classroom, Mozaik

Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, multi-modal texts, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: poems, creative writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

Course Materials used: Laptops, Scholastic Magazines, websites, library resources

***Note: terms 1 and 2 are skill building terms and the results in term 3 are cumulative.**

****Term evaluation methods/activities are subject to change.**