Laval Junior Academy

Specific aims of the department, learning and socialization goals:

Geography investigates the connection between the natural environment and the impact that society has on diverse regions of the world. This course aims at developing the students' ability to reason and acquire skills. Students construct their consciousness of global citizenship by interpreting world issues. We also examine sustainable development and the managing and sharing of the Earth's resources.

In the Social Studies program, geography is taught in Sec.1. The cycle consists of two parts: year 1 and year 2. Both parts (year 1 and year 2) are taught during the entire Sec 1 year. Furthermore, both parts will be evaluated on each Term Report Card.

Academic Year: 2026-2027	**Department:** Social Studies
Subject: Geography/Géographie	**Level:** Cycle 1 Year 1

TERM 1: 20%

School Reporting Date(s): Progress Report: October 2026
Term 1 Report Card: November 2026

Teacher Methods of Communication: Curriculum night, course outline, progress report, term report card, parent/teacher conferences, email, evaluations sent home, agenda, online platforms, phone communication if necessary

Competencies Evaluated and Percentage of Term Grade:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	• Metropolis • Indigenous People • Natural Parks	2 to 4	50%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	50%

TERM 2: 20%

School Reporting Date(s): Term 2 Report Card: February 2027

Teacher Methods of Communication: Progress report, term report card, parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary.

Competencies Evaluated and Percentage of Term Grade:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	• Heritage • Natural Hazard • Agricultural Space	2 to 4	50%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	50%

TERM 3: 60%

School Reporting Date(s): Term 3 Report Card: June 2027

Teacher Methods of Communication: Progress report, term report card, parent/teacher conferences, course outline, email, evaluations sent home, agenda, online platforms, phone communication if necessary

Competencies Evaluated and Percentage of Term Grade:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	• Energy Production • Industrial Territory • Tourism	2 to 4	40%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	40%
3. End of Cycle Exam	Regional Territories presented in the third term.	1	20%

Course Materials:

Workbook: **Geo World** Secondary Cycle 1 Student Pack A & B
Géo à la carte Secondaire 1er cycle Ensemble A et B