Laval Junior Academy

Academic Year: **2026-2027**	**Department:** **Math**
Subject: Math – Diversified Path **Teacher: Ms. Sophie Pinard** **Email: spinard@swlauriersb.qc.ca**	**Level:** **Diversified Path to Learning Year 1 and Year 2**

Term 1: 0%

School Reporting Date(s): First Communication: October, 2025
Term I Report Card: November, 2025

Teacher Methods of Communication:
Curriculum night, progress report, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom

Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solves a situational problem	NR	NR	NR
Uses mathematical reasoning	Number theory, integers	1 to 4	0%

TERM 2: 0%

School Reporting Date(s): Term 2 Report Card: February, 2026

Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solves a situational problem	Projects	1 to 2	0%
Uses mathematical reasoning	Fractions and decimals	1 to 4	0%

TERM 3: 100%			
School Reporting Date(s): Term 3 Report Card: End of June 2026			
Competencies Evaluated and Percentage of Term Grade			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
Solves a situational problem	Projects	1 to 2	30%
Uses mathematical reasoning	Decimals and percents, geometry	1 to 4	70%

Course Materials used: Chromebooks, Printable work pages, IXL

***Note: Term evaluation methods/activities/materials are subject to change.**

***Term 1 and Term 2 will focus on building skills.**

***Term 3 will focus on cumulative skills.**