Laval Junior Academy

Academic Year: **2026-2027**	**Department:** **English Language Arts**
Subject: ELA	**Level:** **Cycle 1 Year 1**

Term 1: 20%

School Reporting Date(s) First Communication: October 15th, 2026
End of Term I: November 6th, 2026

Teacher Methods of Communication:
Curriculum night, progress report, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom, Mozaik

Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	NR	NR	NR
Reads and listens to written, spoken, and media texts	Short stories, elements of a short story, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	50%
Produces texts for personal and social purposes	Various styles of writing: narrative/short story writing, creative writing, editing strategies, grammar, expressive/journal writing, formal writing	1 to 4	50%

TERM 2: 20%

School Reporting Date(s): End of Term 2: February 5th, 2027

Teacher Methods of Communication:
E-mail, agenda, Google Classroom, Mozaik

Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, reading strategies/reading comprehension, multi-modal texts, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: narrative writing, creative writing, letter writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

TERM 3: 60%

School Reporting Date(s): End of Term 3: End of June 2027

Teacher Methods of Communication:
E-mail, agenda, parent-teacher conferences, Google Classroom, Mozaik

Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, poetry, multi-modal texts, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: poems, creative writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

Course Materials used: Paragraph Editing, Scope, Course Package

***Note: Enrichment in ELA follows the same curriculum, highlighting a more in-depth study of literature at a higher level of content and learning.**

***Note: Term evaluation methods/activities are subject to change.**