Laval Junior Academy

Academic Year: 2026-2027	**Department:** Social Studies
Subject: History/Histoire	**Level:** Cycle 1 Year 2

***Specific aims of the department, along with learning and socialization goals*:**

The purpose of the history course is to enable students to realize that the world in which they live have been influenced by past events and to understand the present by approaching it from an historical perspective. Students are encouraged to seek information and to interpret social phenomena as a way to understand the world and the impact human actions have upon it. We strive to instill a sense of open-minded, social participation by preparing the students to be well-informed citizens in a democratic society. We contemplate the past, use chronological reference points, analyze historical data, research, organize and communicate our results.

In the Social Studies Program, History is taught in Sec 2. The cycle consists of two parts: year 1 and year 2. Since the topics follow a chronological order, the topics pertaining to year 1 are taught during the first half of the year and are evaluated on the **first and second Term Report Card**. The topics pertaining to year 2 are taught during the second half of the year and are evaluated on the **second and third Term Report Card**.

Course Materials:
Workbook**:** **History of the World** Cycle 1 Book 1 & 2 or **Histoire à la carte** 1er Cycle Ensemble 1 et 2

TERM 1: 20%

School Reporting Date(s): Progress Report: October 2026
Term 1 Report Card: November 2026

Teacher Methods of Communication: Curriculum night, course outline, progress report, term report card, parent/teacher conferences, email, evaluations sent home, agenda, online platforms, phone communication if necessary

Competencies Evaluated and Percentage of Term Grade:

- **Examines social phenomena from an historical perspective**
- **Interprets social phenomena using the historical method**
- **Constructs his/her consciousness of citizenship through the study of history**

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	• Sedentary Societies • The First Civilizations • The Birth of Democracy	2 to 6	50%
2. Classwork, homework, assignments (informal evaluations), projects/ oral presentations		4 to 10	50%

TERM 2: 20%

School Reporting Date(s): Term 2 Report Card: February 2026**7**

Teacher Methods of Communication: Progress report, term report card parent**/teacher conferences, course outline,** email, evaluations sent home, agenda, online platforms, phone communication if necessary

Competencies Evaluated and Percentage of Term Grade:

- **Examines social phenomena from an historical perspective**
- **Interprets social phenomena using the historical method**
- **Constructs his/her consciousness of citizenship through the study of history**

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	• Romanization • Christianization of the West • Growth of Cities and Trade • Renaissance	2 to 6	50%
• Classwork, homework, assignments (informal evaluations), projects/oral presentations		4 to 10	50%

TERM 3: 60%

School Reporting Date(s): Term 3 Report Card June 2027

Teacher Methods of Communication: Progress report, term report card parent**/teacher conferences, course outline,** email, evaluations sent home, agenda, online platforms, phone communication if necessary

Competencies Evaluated and Percentage of Term Grade:

- **Examines social phenomena from an historical perspective**
- **Interprets social phenomena using the historical method**
- **Constructs his/her consciousness of citizenship through the study of history**

Evaluation Methods/Tools	Topics Evaluated	Frequency of Evaluations	Weight of Evaluation
1. Tests, quizzes (formal evaluations)	• European Expansion • American & French revolution • Industrialization • Imperialism • Civil Rights	2 to 6	40%
• Classwork, homework, assignments (informal evaluations) Projects/oral presentations		4 to 10	40%
• End of Cycle Exam *****To be determined	Topics related to Secondary 2 material (Book 2; red book)	1	20%