Laval Junior Academy

Academic Year: 2026-2027	**Department: Mathematics**
Subject: Math	**Level: Academic Consolidation**

Term 1 - 20% of School Grade

School Reporting Date(s): Progress Report: First Communication October 15th 2026
Term 1 Report Card: November 19th 2026

Teacher Methods of Communication: Progress report and term report card, email, evaluations sent home, agenda, Mozaik, parent-teacher conferences (November 26th 2026), course outline.

Competency Evaluated and Percentage of Term Grade:
Competency 2 (Uses Mathematical Reasoning): 100%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Chapter Tests	Competency 2	1	40%
2. Quizzes/Assignments (in class or online)	Competency 2	3+	50%
3. Homework/Bellwork	Competency 2	Throughout Term	10%

Term 2 - 20% of School Grade

School Reporting Date(s): Term 2 Report Card: February 18th 2027

Teacher Methods of Communication: Term report card, email, evaluations sent home, agenda, Mozaik, parent-teacher conferences (February 24th 2027), course outline.

Competency Evaluated and Percentage of Term Grade:
Competency 1 (Solves a Situational Problem): 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	1 to 2	100%

Competency Evaluated and Percentage of Term Grade:
Competency 2 (Uses Mathematical Reasoning): 70% of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Chapter Tests	Competency 2	1	20%
2. Quizzes/Assignments (in class and online)	Competency 2	3+	30%
3. Homework/Bellwork/	Competency 2	Throughout Term	10%
4. Mid-Year Exam	Competency 2	January	40%

Term 3 - 60% of School Grade

School Reporting Date(s): End of June

Teacher Methods of Communication: Final report card, email, evaluations sent home, agenda, Mozaik, course outline.

Competency Evaluated and Percentage of Term Grade:
Competency 1 (Solves a Situational Problem): 30% of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	1 to 3	100%

Competency Evaluated and Percentage of Term Grade:
Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Chapter Tests	Competency 2	2	40%
2. Quizzes/Assignments	Competency 2	3+	20%
3. Homework/Bellwork/	Competency 2	Throughout Term	5%
4. Final Exam	Competency 2	June	35%

The aim of the Academic Consolidation Mathematics department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.