Laval Junior Academy

Academic Year: 2026-27	**Department: Art**
Subject: Art Concentration Secondary 1 & 2	**Level: Cycle 1**

The Art Concentration Program expands on the material taught in the regular Visual Arts Course. The curriculum explores different mediums in addition to those accessible in the regular program. This is geared towards students who have a strong interest in the arts and provides students with an opportunity to develop their personal visions through their creativity.

Teacher Methods of Communication: Mosaik,agenda, email, phone & parent-teacher conference
Course Materials used: Workbook and art supplies
Competencies:

- **C1**- Creates personal images/ Creates media images
- **C2**- Appreciates images

Quebec's visual art competencies for students include creating media works by organizing elements and finalizing their creations, appreciating art by forming critical and aesthetic judgments, developing artistic awareness through exposure to various works, and associating works with their socio-cultural context. Students also develop key skills such as critical judgment, creativity, communication, and cooperation.

- **Developing Key Skills:**
    - **Creativity:** Exploring options and alternatives in the creation process.
    - **Critical Judgment:** Solving problems and exercising critical thinking in their artistic endeavors.
    - **Communication:** Expressing ideas clearly, both in written and visual forms.

Term 1 - 20%			
Competency Evaluated and Percentage of Term Grade: Competency 1: Creates personal and media images (100% of term)			
Evaluation Methods/Tools	**Skill(s) Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
Creates Personal and Media Art Projects	Spatial reasoning and creative problem solving experimentation, transforming gestures, refining certain elements of art & principles of design.	Workbook assignments & Two – three projects	100%

Term 2 - 20%			
Competency Evaluated and Percentage of Term Grade: Competency 1: Creates personal and media images (70% of term), Competency 2: Appreciates works of art (30% of term)			
Evaluation Methods/Tools	**Topics Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
Workbook Assignments Creates Personal and Media Art Projects	Spatial reasoning and creative problem solving experimentation, transforming gestures, refining certain elements of art & principles of design.	Workbook assignments & Two – three projects	70%
Art Appreciation Projects	Analyzes and interprets meaning of art piece, makes critical and aesthetic judgement, and shares appreciation.	One – two assessments	30%

Term 3 - 60%			
Competency Evaluated and Percentage of Term Grade: Competency 1: Creates personal and media images (70% of term), Competency 2: Appreciates works of art (30% of term)			
Evaluation Methods/Tools	**Topics Evaluated**	**Timeline or Frequency of Evaluations**	**Weight of Evaluation**
Creates Personal and Media Art Projects	Spatial reasoning and creative problem solving experimentation, transforming gestures, refining certain elements of art & principles of design.	Workbook assignments & Two – three projects	70%
Art Appreciation Projects	Analyzes and interprets meaning of art piece, makes critical and aesthetic judgement, and shares appreciation.	One – two assessments	30%