Laval Junior Academy

Academic Year: **2026-2027**	**Department:** **English Language Arts**
Subject: ELA	**Level: Cycle 1 Year 2**

Term 1: 20%

School Reporting Date(s): First Communication: October 15th, 2026
End of Term I: November 6th, 2026

Teacher Methods of Communication:
Curriculum night, progress report, Mozaik, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom

Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Not Evaluated	N/R	N/R
Reads and listens to written, spoken, and media texts	Elements of short stories, book reviews, responses to literature, vocabulary development, novel studies	1 to 4	50%
Produces texts for personal and social purposes	Short story writing, novel activities, editing strategies, grammar, expressive/journal writing, project	1 to 4	50%

Term 2: 20%

School Reporting Date(s): End of Term 2: February 5th, 2027

Teacher Methods of Communication:
Mozaik, e-mail, agenda, course outline, parent-teacher conferences, Google Classroom

Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Short stories, novel studies, book reviews, responses, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Writing short stories, memoirs, novel activities, editing strategies, expressive/journal writing, grammar, research projects	1 to 4	34%

TERM 3: 60%

School Reporting Date(s): End of Term 3: End of June 2027

Teacher Methods of Communication:
Mozaik, e-mail, agenda, Google Classroom

Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Novel studies, short stories, multi-modal texts, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Creative writing, memoir writing, article writing, research and visual projects, editing strategies, end-of-year LES	1 to 4	34%

Course Materials used: Scope Magazine, Paragraph Editing, and Course Package.

***Note: Enrichment in ELA follows the same curriculum, highlighting a more in-depth study of literature at a higher level of content and learning.**

***Note: Term evaluation methods/activities are subject to change.**